

the COLLEGE OF EDUCATION AT TTU

Name: _____

Section: _____

School: _____

* Section 1 *

Answer the questions or check / circle the appropriate responses:

DATE: _____ CLASS OBSERVED _____

Area 1: How did the teacher:

1. Start the lesson? _____

2. Tie it to previous learning? _____



3. Arouse student interest? _____

Area 2: How did the teacher make the purpose and relevance of the lesson apparent? (circle)

By making direct statements / By eliciting reactions from students / Other (specify) _____

Area 3: What procedures were incorporated into the body of the lesson? Lecture / Discussion / Multimedia / Demonstration / Hands-on



FOED 1822

Some ways you can help out in your classroom:

Grading papers / tutoring / listening to younger students read / creating materials / filing papers / assisting students / bulletin boards / etc..

Grouping Patterns

Place a checkmark beside each type of grouping that is currently being used in your classroom.

___ Achievement grouping to put students of similar achievement together

___ Needs, or skills, grouping to correct problems

___ Research grouping to investigate topics or themes

___ Project grouping to perform experiments or carry out construction activities

___ Interest grouping to allow students to pursue

Area 4: What materials were used in the course of the lesson? (circle all that apply) textbooks/ supplementary books/films/computers/audiotapes/videotapes/television/concrete objects/transparencies/ illustrations/models/CD-Rom/DVD/Other_____

Area 5: What was the teacher's style of teaching? Direct / Indirect

Area 6: Did the teacher show a broad knowledge of the subject area? _____ Did she or he stick to the textbook or bring in information from other sources as well? _____ Did she or he relate the subject matter to other content the students had studied, to current events, or to the students' personal interests? _____ If so, how was this accomplished? _____

Area 7: What provisions were made for individual differences? (circle all that apply)

Small group work / Individualized assignments / Differentiated reading materials / Other (Specify)_____

Area 8: What disciplinary techniques did the teacher use? flipping the light switch / penalty points / loss of privileges / reward system / time-out / other (specify)_____

Area 9: How did the teacher's personal qualities help advance the lesson?

dressed appropriately, so that apparel did not distract from the subject matter / displayed no distracting mannerisms / used correct grammar / used appropriate pitch and volume

Area 10: How did the teacher end the lesson? summarized the day's learning / assigned homework- if so, specify the kind of assignment _____ / other lesson ending _____

Area 11: What evaluation techniques did the teacher use in the course of the lesson? oral questions / written questions / observation of students' responses / observation of students' application skills / other _____

* Section 2 *

This section will help you to make systematic observations of 3 students.

Using the key, observe these student actions:

Key:

A- Always occurs / B- Often occurs / C- Occasionally occurs / D- Seldom occurs / E- Never Occurs

OBSERVED BEHAVIOR	SAMPLE STUDENT	STUDENT 1	STUDENT 2	STUDENT 3
Volunteers to answer questions posed in class	D			
Listens carefully during class time; follows directions	B			
Asks questions about what is not understood	B			
Completes homework assignments	A			
Participates in voluntary projects	A			
Likes to help others and share activities with them	B			
Projects a good self-image	E			
Attends regularly	B			
Performs well on quizzes	A			
Uses resource materials well	C			